

Curriculum Vitae
Yunjae Hwang, Ph.D.
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Current Position: Assistant Professor
Deaf Education
University of Science and Arts of Oklahoma
1717 W. Alabama, Chickasha, OK

EDUCATION

- 2007-2016 Ph.D. in Deaf Education, Gallaudet University, Washington, DC
- 2007-2015 Education Specialist Deaf Education, Gallaudet University, Washington, DC
- 2004-2005 M.A., Early Intervention in Deaf education, Fontbonne University, St. Louis, MO
- 2001-2002 American Sign Language Interpreter Training basic course work, Johnson County Community College, Kansas City, Kansas
- 1999 Certificate course work for Educational Film Producing, Hangyure cultural center, Seoul, Korea
- 1998-1999 Certificate course work for Educational Drama, Theater 'Hyunjang', Seoul, Korea
- 1993-1997 B.A., Special education with an emphasis on Deaf education, Woosuk University, Jeonju, Korea

PROFESSIONAL EXPERIENCE

- 2021- present Member in the Board of Directors, The Korean Society of Education for Hearing & Language Impairments, Korea
- 2021- present Member in the Board of Directors, Korean Society for Korean Sign Language Studies (KSSLS), Korea
- 2019- present PPAT Support Provider, Office of Educational Quality and Accountability, Oklahoma

- 2017- present Editor, Journal of Korean Sign Language Studies, Korea
- 2017- present Assistant professor, Deaf Education, University of Science and Arts of Oklahoma, Chickasha, OK
- 2013- 2017 Instructor, Deaf Education, University of Science and Arts of Oklahoma, Chickasha, OK
- 2013–present Assisted setting up the project “TOGETHER,” researching comparison of North Korean and South Korean Sign Language
- 2015 Supervisor, Student Club, Catholic Students Association, USAO
- 2015 Validation Committee of Certification Examinations for Oklahoma Educators (CEOE) - OSAT: Deaf Education
- 2013 Teacher, Atlanta Area School for the Deaf, Atlanta, GA
- 2011-2014 Research Assistant, TheatreBridge Project at Maryland School for the Deaf funded by U.S. Department of Education, Quest Visual Theatre, Lanham, MD
- 2011-2012 Instructor, Washington Baptist University, Fairfax, VA
- 2008-2012 Research Assistant, Science of Learning Center on Visual Language and Visual Learning (VL2), Gallaudet University, Washington, DC
- 2005-2007 Itinerant Teacher, Arizona State Schools for the Deaf and Blind, South West Regional Cooperative, Yuma, AZ
- 1997-2000 Teacher, Sungsim School for the Deaf, Chungju, Korea

PROFESSIONAL CREDENTIALS

- 2017- present Oklahoma Educator Certificate (Deaf Education), #431136
- 1997- present Teaching certificate in special education with an emphasis on Deaf and hard of hearing, #391, Ministry of Education, Science and Technology, Republic of Korea
- 2013-2016 Georgia Educator Certificate (Deaf Education), # 1345361
- 2005-2007 Arizona Educator Certificate (Deaf Education)

PUBLICATIONS

- Choi, S., & **Hwang, Y.** (2022). Delphi survey for deaf education teacher preparation and placement. *The Journal of Special Education: Theory and Practice*, 23(4), 211-234.
- Choi, S., **Hwang, Y.** & Park, Y. (2022). Reconsidering the necessity of deaf education teacher preparation program and program management. *Journal of Special Education*, 29(1), 340-368
- Hwang, Y.** (2022). The dialogic patterns among deaf students and the teacher's role to encourage dialogic interaction in educational drama. *Journal of Special Education and Rehabilitation*, 28(2), 75-96.
- Choi, S., **Hwang, Y.**, & Ko, E. (2022). Contrastive linguistic study on South Korean, North Korean and Japanese Sign Language at the level of Phoneme and Lexis. *Journal of Special Education and Rehabilitation*, 28(2), 1-19.
- Choi, S., **Hwang, Y.**, Kang, C., Lee, S., & Kim, E. (2021). Current state and needs on the education for Deaf and hard of hearing students according to school courses and school types. *The Study of Education for Hearing-Language Impairments*, 12 (2), 1-24.
- Choi, S., **Hwang, Y.**, & Ko, E. (2021). Awareness of teachers and members of hearing loss on the educational needs and support plans for deaf and hard of hearing students. *Korea Education Curriculum Instruction*, 14 (1), 55-76.
- Hwang, Y.** & Lee, J. (2020). Literacy Education for Deaf Students in Korea In Andrew (Ed.), *Literacy and Deaf Education: Toward a Global Understanding*. Washington, DC: Gallaudet University Press.
- Choi, S., Koh, E, & **Hwang, Y.** (2019). Contrastive linguistic study on South and North Korean Sign language at the level of phoneme and lexis. *Journal of Kunji Humanities*, 26, 377-400
- Choi, S., Youn, S., **Hwang, Y.**, Lee, Y., Ahn, S., Kim, S., & Nam, M. (2018). Development of Korean Sign Language Curriculum for the Deaf and Hard of Hearing. *The Korean Society of Education for Hearing-Language Impairments*, 9 (1), 117-134.
- Hwang. Y. (2017). Nature of peer dialogue based on dramatic instruction. (Order No. 10612717, Gallaudet University). ProQuest Dissertations and Theses.

PRESENTATIONS

Hwang, Y., Reynolds, M., Gentzke, S., Greene, A., Buchanan, B., & Clark, D. (February, 2023). View of Gender within Deaf Education, Poster presented at the Association of College Educators- Deaf and Hard of Hearing (ACE-DHH), San Antonio, TX.

Hwang, Y. (November, 2022). U.S. Policies in Early Intervention Program for Infants with Disabilities and Best Practices of the IFSP. Keynote speaker at the 28th International Seminar by National Institute of Special Education (NISE), Korea.

Hwang, Y. (June, 2022). The Importance of Educational Interpreter for Deaf Students. Presentation at the conference of Korean Society for Korean Sign Language Studies, Korea.

Hwang, Y. (February, 2022). We are the World: Virtual teaching ASL, Poster presented at the Association of College Educators- Deaf and Hard of Hearing (ACE-DHH), Omaha, Nebraska.

Hwang, Y. (February, 2022). Curriculum Corporation Course for Fostering Deaf Education Teacher. Keynote speaker at Department of Education workshop at Dankook University, Korea.

Hwang, Y. (October, 2021). Current & Future Education for Students with Disabilities in the USA with COVID-19. Keynote speaker at the 27th International Seminar by National Institute of Special Education (NISE), Korea.

Hwang, Y., Choi, S., & Koh, E. (February, 2020). Contrastive linguistic study on South and North Korean Sign language at the level of phoneme and lexis, Presented at the Association of College Educators- Deaf and Hard of Hearing (ACE-DHH), Atlanta, GA.

Hwang, Y. (February, 2019). Effectiveness of Educational drama to promote reading comprehension skills for deaf students, Presented at the Association of College Educators- Deaf and Hard of Hearing (ACE-DHH), Chicago, IL.

Hwang, Y. (2018). Bimodal bilingual education in classroom, Korea Special Education Association Conference, Changwon, Korea

Hwang, Y. (February, 2017). Nature of Peer dialogue based on Dramatic Instruction, Presented at the Association of College Educators- Deaf and Hard of Hearing (ACE-DHH), San Antonio, TX.

Hwang, Y. (November, 2015). Using dramatic strategies for deaf students, Presented at Oklahoma School for the Deaf, Sulphur, OK

Hwang, Y. (August, 2015). *Understanding of Bi-modal Bi-lingual into KSL/Korean classroom.* Presented at Korea Sign Language Association Conference, Gongju, Korea.

Hwang, Y. (February, 2015). *Nature of discourse during Drama based instruction*. Presented at the Association of College Educators- Deaf and Hard of Hearing (ACE-DHH), St. Louise, MO.

Hwang, Y. (August, 2014). Comparing spoken vs. signed language. Presented at Korea Sign Language Association Conference, Gongju, Korea

Hwang, Y. (February, 2013). Dialogic Interaction among Deaf Peers in Drama-Based Instruction. Posted at the Association of College Educators- Deaf and Hard of Hearing (ACE-DHH), Santa Fe, NM.

Hwang, Y., Kroll, J., Morford, J., Wilkinson, E., & Pinar, P. (June 2012). L2 on L1 sign-print co-activation effects among hearing English-ASL bilinguals. Posted at the VL2 site visit, Washington, DC.

Hwang, Y. (August 2011). How to build effective syllabi focused on “Bloom’s Taxonomy.” Presented as Keynote speaker at Washington Baptist University Faculty Forum, Fairfax, VA.

Hwang, Y., Allen, T., Agyen, S., & Malzkuhn, M. (March 2011). Volunteers for VL2 participation. Posted at the Inter-Science of Learning Center Student and Post-Doc Conference, Washington, DC.

Halper, E., **Hwang, Y.**, Musyoka, M., Schatz, S., & Witkin, G. (February 2011). Snapshot of Parents’ Beliefs on Deaf Education: Preliminary findings from VL2EELS. Presented at the Association of College Educators Deaf and Hard of Hearing, Forth Worth, TX.

Cho, Y., Yoo, J., Kim, W., Song, H., & **Hwang, Y.** (2009). *MAHLCHINGOO: English Educational Software for Special Education Teachers*. Sungsim School for the Deaf, Chungju, Korea.

Allen, T., **Hwang, Y.**, & Stansky, A. (April 2008). Building an Assessment Toolkit for Learning Research with Deaf Students. Presented at the Association of College Educators Deaf and Hard of Hearing, New Orleans, LA.

GRANT PROJECT

Millicent, M., Doe, R., & **Hwang, Y.** (Progress). Deaf education teacher experiences and interactions during and post COVID-19 school lock down, funded by Spencer Foundation.

Choi, S., **Hwang, Y.**, Kim, M., Ko. E., Oh. I., & Ahn, S. (2022-Present). Creating Teaching Guide Books for Korean Sign Language Teachers, funded by the National Institute of Special Education, Korea.

Kim, G., **Hwang, Y.**, Kim, S., Na, G., Joo, Y., Kim, W., Park, G., & Choi, S. (2022). Developing Manual for Educators with Disabilities, funded by the Department of Education, Korea

Choi, S., **Hwang, Y.**, Hong, J., Seo, H., & Park, Y. (2021). Deaf education teacher certificate reform project in Korea, funded by the Department of Education, Korea.

Choi, S., **Hwang, Y.**, Hong, J., & Choi, G. (2021). Creating textbooks for Deafplus students, funded by the National Institute of Special Education, Korea.

Choi, S., Kang, C., **Hwang, Y.**, Yi, S., & Kim, E. (2020). Plan for educational supporting to Korean deaf and hard of hearing students at school settings, funded by the National Institute of Special Education, Korea.

Choi, S., **Hwang, Y.**, Kang, J., Kim, S., Ahn, S., Jin, D., Hwang, Y., Kim, J. (2018). Developing evaluation system for Korean Sign Language Teachers in Korea, funded by the National Institute of Korean Language, Korea.

Choi, S., **Hwang, Y.**, Yoon, B., Kim, J., & Cho, H. (2018). Teaching Korean Sign Language (KSL) guidebook for KSL teachers in Korea, funded by the National Institute of Korean Language, Korea.

Kim, K., Do, K., **Hwang, Y.**, Jung, J., Kim, C., & Lim, Y. (2017). Proposal for Korea special education accreditation, funded by the Department of Education, Korea.

Choi, S., Yoon, S., **Hwang, Y.**, Yi, Y., Ahn, S., & Kim, S. (2017). Developing Korean Sign Language curriculum for the late-deafened, funded by the National Institute of the Korean Language.

Gladys Anderson Emerson (GAE) Grant

2022	Gladys Anderson Emerson Endowment research funding (\$600): Virtual ASL Tutoring
2021	Gladys Anderson Emerson Endowment research funding (\$995): Effectiveness of educational drama to promote reading comprehension skills for deaf students
2020	Gladys Anderson Emerson Endowment research funding (\$600): ASL online tutoring project
2019	Gladys Anderson Emerson Endowment research funding (\$900)
2018	Gladys Anderson Emerson Endowment research funding (\$500)
2017	Gladys Anderson Emerson Endowment research funding (\$750)

2015 Gladys Anderson Emerson Endowment research funding (\$500)

ON GOING RESEARCH PROJCT

- Role of Male teachers in Deaf Education (Collaborating with Lamar University)
- Comparing language development in different language environments: Deaf parents with Deaf children, Deaf parents with Hearing children, and Hearing parents with Hearing children
- Effectiveness of using dramatic strategies for promoting reading comprehension skills for deaf students.
- Contrastive linguistic study on North and South Korean Sign Language
- ASL linguistic structure
- Sign Writing
- Virtual ASL tutoring for Korean deaf students
- Deaf Education History and Culture (book)
- ASL/English Bimodal Bilingual Education Strategy (book)

HONORS AND AWARDS

2011-2012 Representative of research assistants, Science of Learning Center on Visual Language and Visual Learning, Gallaudet University, Washington, DC

2010- 2015 Foerderer fellowships, Gallaudet University, Washington, DC

2007-2009 Department of Education graduate scholarships, Gallaudet University, Washington, DC

2004-2005 Fontbonne University, Oberkotter Foundation fellowships, Saint Louis, MO

1998-1999 President, Chungbuk Branch of National Special Education Teachers Committee, Chungbuk, Korea

1998-1999 Representative, National Teachers Labor Union, Chungju, Korea

1995 President, Department of Special Education, Woosuk University, Jeonju, Korea

1995 President, National Special Education Students Association, Seoul, Korea,

STUDENT MENTORING

2014 – present Students and Student Teachers advising at University of Science and Arts of Oklahoma.

2010 Consulting exchange program for Korean high school deaf students.

CLASS TAUGHT

2013 – present University of Science and Arts of Oklahoma.

- Fall EDUC 2022 Education of Exceptional Child
EDUC 4882 Educational Drama in Classroom
DFED 1102 Interaction with Deaf Culture
DFED 2133 Aural/ Oral Communication
DFED 1213 American Sign Language I
EDUC 4410 Student Teaching
- Summer EDUC 2022 Education of Exceptional Child
DFED 1213 American Sign Language I
- Spring EDUC 2022 Education of Exceptional Child
DFED 1202 Foundation of Deaf Education
DFED 1213 American Sign Language I
DFED 2232 Perspectives on Audiology for Deaf and Hard-of-Hearing Students
DFED 3123 Language and Literacy in the Elementary setting for Deaf and Hard-of-Hearing Students (ASL/English bimodal bilingual education)
EDUC 4410 Student Teaching
- 2012 EDU 311 Educational Psychology, Washington Baptist University, Fairfax, VA
- 2012 EDU 603 Adult Education, Washington Baptist University, Fairfax, VA
- 2011 EDU 311 Educational Psychology, Washington Baptist University, Fairfax, VA
- 2011 EDU 601 Education of the School Age Child:1-6, Washington Baptist University, Fairfax, VA
- 2010 EDU 431 Literacy Teaching and Learning: Elementary Grades, Gallaudet University

COMMUNITY SERVICE

- 2006-2007 Volunteer, teaching Korean reading and writing for Korean-American students, Korean-American Presbyterian Church, Yuma, AZ
- 2003 Volunteer, tutoring Math for elementary Deaf students, Kansas school for the Deaf, Olathe, KS

INTERNATIONAL OUTREACH SERVICE

- 2016- present Outreach coordinator, preparing the 1st world Deaf baseball game at Korea (Association of Deaf Baseball in Korea)
- 2016- Present Outreach coordinator, TOGETHER project supporting North Korean Deaf Group (Collaborating with Germany Deaf Group)
- 2011 Outreach coordinator, arranging and coordinating the visit of Korean Youth Deaf Baseball team to Gallaudet University and Model Secondary School for the Deaf
- 2011 Outreach coordinator, arranging and coordinating the visit of president of Korea National College of Rehabilitation and Welfare to Gallaudet University

UNIVERSITY COMMITTEES

- Academic Regulation Committee (2022- present)
- New Faculty Search Committee (2021-present)
- Academic Integrity Committee (2021- present)
- New Faculty Welcoming Committee (2021-present)
- Inclusion, Diversity, Equity, & Access Committee (2020 – present)
- Teacher Education Committees (2013 – Present)
- Academic Regulation Committee (2019 – 2021)
- Affirmative Action Committees (2017-2021)
- Curriculum Change Committee (2020 – 2021)
- Academic Policies & Procedures Committees (2017-2019)
- Gladys Emerson Research Funding Committees (2016- 2017)

- Higher Learning Commission Criteria I Committee (2017-2019)

MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS

- Association of Korean Sign Language, Korea (2021 – present)
- The Korean Society of Education for Hearing & Language Impairments, Korea
(2021 – present)
- The Association of College Educators- Deaf and Hard of Hearing, ACE-DHH
(2014 – present)

Notarization. I have read the above following and certify that this curriculum vitae is a current and accurate statement of my professional record.

Signature: *Yunjae Hwang*

Date: 2-7-2023